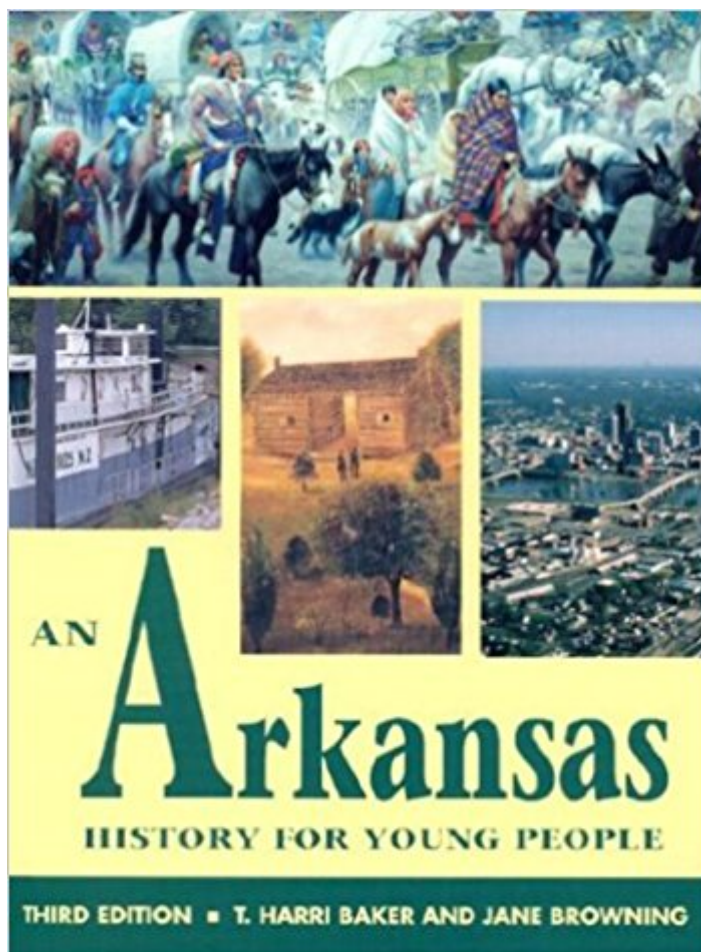


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ARKANSAS HISTORY FOR YOUNG PEOPLE



Synopsis

Once again, the State of Arkansas has adopted *An Arkansas History for Young People* as an official textbook for middle-level and/or junior-high-school Arkansas-history classes. This fourth edition incorporates new research done after extensive consultations with middle-level and junior-high teachers from across the state, curriculum coordinators, literacy coaches, university professors, and students themselves. It includes a multitude of new features and is now full color throughout. This edition has been completely redesigned and now features a modern format and new graphics suitable for many levels of student readers. The completely revised fourth edition includes new unit, chapter, and section divisions as well as five brand-new chapters: an introductory chapter with information on the symbols, flag, and songs of Arkansas; chapter 2, which covers the geography of Arkansas; chapter 3, on state and local government; chapter four, on economics and tourism; and a modern chapter on the Arkansas of today and the future, which completes the learning adventure. This edition also has two special features: one on the Central High School crisis of 1957 and another on the William J. Clinton Presidential Library. It also has new and interesting features for students like the Guide to Reading (at the beginning of each chapter, there is a list of important terms, people, places and events for the student to keep in mind as he or she reads [corresponding to blue vocabulary words in the text, which are defined in the margin]), County Quest, I Am an Arkansan, Did You Know?, Only in Arkansas, A Day in the Life, Chapter Reflection questions and activities, over forty-five new content maps, and a comprehensive new map atlas.

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Customer Reviews

Once again, the State of Arkansas has adopted An Arkansas History for Young People as an official textbook for middle-level and/or junior-high-school Arkansas-history classes. This fourth edition incorporates new research done after extensive consultations with middle-level and junior-high teachers from across the state, curriculum coordinators, literacy coaches, university professors, and students themselves. It includes a multitude of new features and is now full color throughout. This edition has been completely redesigned and now features a modern format and new graphics suitable for many levels of student readers. The completely revised fourth edition includes new unit, chapter, and section divisions as well as five brand-new chapters: an introductory chapter with information on the symbols, flag, and songs of Arkansas; chapter 2, which covers the geography of Arkansas; chapter 3, on state and local government; chapter four, on economics and tourism; and a 'modern' chapter on the Arkansas of today and the future, which completes the learning adventure. This edition also has two 'special features': one on the Central High School crisis of 1957 and another on the William J. Clinton Presidential Library. It also has new and interesting features for students like the 'Guide to Reading' (at the beginning of each chapter, there is a list of important terms, people, places and events for the student to keep in mind as he or she reads [corresponding to blue vocabulary words in the text, which are defined in the margin]), 'County Quest', 'I Am an Arkansan', 'Did You Know?', 'Only in Arkansas', 'A Day in the Life', 'Chapter Reflection' questions and activities, over forty-five new content maps, and a comprehensive new map atlas.

Shay E. Hopper is an eighth-grade Arkansas history and journalism teacher and a ninth-grade yearbook sponsor at Woodland Junior High School in Fayetteville. T. Harri Baker was professor emeritus of history at the University of Arkansas at Little Rock. Jane Browning is the executive director of the International Community Corrections Association in Washington, D.C.

excellent background history of Arkansas. It is directed and elementary children, but is entertaining and informative with a lot of good pictures. I would have liked a little more specifics on the American native people. Particularly their names, as I have toured Arkansas and there are a lot of memorials to specific people such as Sarricin or Saracen in Pine bluff. Also, Arkansas was pivotal during the wartime for WW2.

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